

TESTIMONIALS



“With students spending 6 to 9 hours in front of a screen with entertainment media, far surpassing the amount of hours they spend in school, it is more critical than ever that we develop the skills young people need to critically examine media. ACME’s approach to media education should be an integral part of every school curriculum.”

— Margo Austin Med LADC,
Student Assistance Program (SAP) Counselor

“Media are like the air we breathe. ACME’s work with media education is about the key task of making us see more critically this omnipresent reality.”

—Bill McKibben,
environmentalist and author



“ACME’s independent and critical approach to media education is an essential part of re-creating a 21st century news and journalism culture that is less censored, more participatory, and more democratic.”

—Dr. Peter Phillips,
author, researcher, scholar,
and executive director of
Project Censored

“Media literacy is so dangerous to media corporations that they have moved to hijack the movement as it builds momentum. ACME’s formation and launch represents a vital alternative to corporate-friendly media education.”

—Dr. Sut Jhally,
author, researcher, scholar,
filmmaker, and founder of the
Media Education Foundation



“As the online media environment becomes more ‘personalized,’ commercial interests literally choose the news, information, opinion, and products we have access to. ACME’s approach to media education helps us understand that these choices are being made for us in the name of profit—not democracy. Armed with this knowledge, we can insist on public access to all kinds of information, media production, and distribution. Otherwise our hands are tied and our communities are doomed.”

—Lauren-Glenn Davitian, CCTV executive director